

**KNOWLEDGE**

Competence from primary/lower secondary school	Partially completed upper secondary education	Completed upper secondary vocational education	Completed upper secondary school higher education requirements	Tertiary vocational qualifications 1	Tertiary vocational qualifications 2	Higher education of shorter duration	Bachelor's qualifications	Master's qualifications	Ph.D. qualifications
<i>The candidate...</i>	<i>The candidate...</i>	<i>The candidate...</i>	<i>The candidate...</i>	<i>The candidate...</i>	<i>The candidate...</i>	<i>The candidate...</i>	<i>The candidate...</i>	<i>The candidate...</i>	<i>The candidate...</i>
has basic knowledge of important facts and concepts in and across subjects	has knowledge of important facts and concepts in his/her own subject/subject area  is aware of relevant regulations and quality requirements	has knowledge of relevant concepts, models and principles in the subject area  has knowledge of relevant regulations, standards, agreements and quality requirements	has knowledge of important facts, concepts, theories, principles and methods in different subjects	has knowledge of concepts, processes and tools that are used in a specialised field of work  has insight into relevant regulations, standards, agreements and quality requirements	has knowledge of concepts, theories, models processes and tools that are used in a specialised field of work  can assess his/her own work in relation to the applicable norms and requirements	has knowledge of important topics, theories, problems, processes, tools and methods in the field	has broad knowledge of important topics, theories, issues, processes, tools and methods within the field	has advanced knowledge within the academic field and specialized insight in a limited area	is in the forefront of knowledge within his/her academic field and masters the field's philosophy of science and/or artistic issues and methods
	has knowledge of work methods, procedures and tools in one or more limited subjects/subject areas	has the experience-based knowledge required to practise in the vocational field  has knowledge of , and has an overview of materials, equipment and work methods, and can give reasons for his/her choices	has the experience-based knowledge required to practise different subjects	has knowledge of the industry and is familiar with the field of work		is familiar with research and development work in the field	is familiar with research and development work in the field	has thorough knowledge of the scholarly or artistic theories and methods in the field	can evaluate the expediency and application of different methods and processes in research and scholarly and/or artistic development projects
has basic knowledge about the use of sources, about how information can be obtained, documented, assessed and applied				can update his/her vocational knowledge		can update his/her knowledge in the field	can update his/her knowledge in the field	can apply knowledge to new areas within the academic field	can contribute to the development of new knowledge, new theories, methods, interpretations and forms of documentation in the field
has knowledge of fundamental political, social, cultural and environmental conditions		has insight into the importance and historical development of the trade/occupation in a societal perspective	has insight into how academic issues relate to society as a whole	understands the importance of his/her own trade/discipline in a societal and value-creation perspective	is familiar with the history, traditions, distinctive nature and place in society of the trade/discipline	is familiar with the history, traditions, distinctive nature and place in society of the field	has knowledge of the history, traditions, distinctive character and place in society of the field	can analyze academic problems on the basis of the history, traditions, distinctive character and place in society of the field	
has basic understanding of learning how to learn		has knowledge of different learning strategies and can utilise them in his/her own learning	has knowledge of different learning strategies and can apply them in his/her own learning						
is familiar with different educational choices and occupations	has an understanding of his/her own educational and work opportunities	has an understanding of his/her own educational and work opportunities	has an understanding of his/her own educational and work opportunities		has insight into his/her own opportunities for development				

**SKILLS**

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<i>The candidate...</i> can express him/herself verbally and in writing, read, is numerate and can use digital tools in the school work context	<i>The candidate...</i> can communicate and express him/herself in his/her own subject/subject area	<i>The candidate...</i> can systematise, present and report on planned and completed work  can carry out calculations and assess consequences	<i>The candidate...</i> can express him/herself verbally and in writing in different academic contexts  can read, is numerate and can use digital tools and media to solve academic challenges in a critical and creative manner, alone or in cooperation with others	<i>The candidate...</i> can apply vocational knowledge to practical and theoretical problems	<i>The candidate...</i> can explain his/her vocational choices	<i>The candidate...</i> can apply academic knowledge to practical and theoretical problems and explain his/her choices	<i>The candidate...</i> can apply academic knowledge and relevant results of research and development work to practical and theoretical problems and make well-founded choices	<i>The candidate...</i> can analyze existing theories, methods and interpretations in the field and work independently on practical and theoretical problems	<i>The candidate...</i> can formulate problems, plan and carry out research and scholarly and/or artistic development work
	can use relevant technology to solve subject-specific tasks	can use relevant concepts, principles, materials and equipment in his/her work  can carry out work in accordance with the applicable regulations, standards, agreements and quality requirements	can use academic terminology in communication and cooperation	masters relevant vocational tools, materials, techniques and styles	can reflect over his/her own vocational practice and adjust it under supervision	can reflect on his/her own academic practice and adjust it under supervision	can reflect upon his/her own academic practice and adjust it under supervision	can use relevant methods for research and scholarly and /or artistic development work in an independent manner	can carry out research and scholarly and/or artistic research work of a high international standard
can present topics in Norwegian/Sami and at least one foreign language		can communicate in at least one foreign language	can communicate in at least two foreign languages	can find information and material that is relevant to a vocational problem	can find and refer to information and vocational material and assess its relevance to a vocational issue	can find, assess and refer to information and academic material and relate it to an issue	can find, evaluate and refer to information and scholarly subject matter and present it in a manner that sheds light on the problem	can analyze and deal critically with various sources of information and use them to structure and formulate scholarly arguments	can handle complex academic issues and challenge established knowledge and practice in the field
can use experience, creativity and exploratory work methods to acquire new knowledge	can receive and follow instructions and carry out specific tasks within the subject area	can analyse and assess different types of sources of relevance to his/her own work	can apply relevant methods, principles and strategies to solve subject-specific tasks	can study a situation and identify subject-related issues and what measures need to be implemented		masters relevant academic tools, techniques and styles	masters relevant scholarly tools, techniques and forms of communication	can carry out an independent, limited research or development project under supervision and in accordance with applicable norms for research ethics	
can use practical-aesthetical work methods in several subject areas  can reflect on his/her own participation in different media	can be creative when carrying out tasks	can solve vocational challenges in a critical and creative manner, alone or in cooperation with others  can be creative when planning and performing work	can explore, analyse, formulate and discuss different issues						
	can search for and use information from different sources to further his/her development in relation to future work and/or education	can analyse and assess different types of sources of relevance to his/her own work	can analyse and assess different types of sources						

**GENERAL COMPETENCE**

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<i>The candidate...</i> can make use of his/her knowledge and experience to participate in a democratic and inclusive society		<i>The candidate...</i> can use his/her own vocational competence in new and complex contexts	<i>The candidate...</i> can use his/her own academic competence in new and complex contexts	<i>The candidate...</i>	<i>The candidate...</i>	<i>The candidate...</i> has insight into relevant ethical issues relating to the field/ profession	<i>The candidate...</i> has insight into relevant academic and professional ethical issues	<i>The candidate...</i> can analyze relevant academic, professional and research ethical problems	<i>The candidate...</i> can identify new relevant ethical issues and carry out his/her research with scholarly integrity
can cooperate with others in both the work/school and social context	can cooperate with others in the performance of work and utilise relevant skills and knowledge	can work independently and take responsibility for ensuring that work is carried out with the required craftsmanship and in accordance with legislation, regulations and established ethical standards in the trade/field in question	can plan and organise work, independently and in cooperation with others	understands the ethical principles that apply in the trade/ field of work  has developed an ethical attitude in relation to the practising of his/her discipline	can plan and carry out vocational tasks and projects alone or as part of a group and in accordance with ethical requirements and principles	can plan and carry out tasks and projects alone or as part of a group and in accordance with ethical requirements and principles	can plan and carry out varied assignments and projects over time, alone or as part of a group , and in accordance with ethical requirements and principles	can apply his/her knowledge and skills in new areas in order to carry out advanced assignments and projects	can manage complex interdisciplinary assignments and projects
		can cooperate and communicate with colleagues, customers and/or users when carrying out his/her work	can use his/her academic knowledge and skills to develop knowledge together with others	can carry out work based on the needs of selected target groups  can build relations with his/her peers, also across discipline boundaries, and with external target groups		can present important academic material such as theories, problems and solutions, both in writing and orally, as well as using other relevant forms of communication	can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally, as well as through other relevant forms of communication	can communicate extensive independent work and masters language and terminology of the academic field	can communicate research and development work through recognized Norwegian and international channels
	can initiate and carry out limited tasks	can guide others in their work	can guide others to a certain extent in academic situations		can exchange points of view with others with a background in the trade/discipline and participate in discussions about the development of good practice	can exchange opinions with others with a background in the field and participate in discussions concerning the development of good practice	can exchange opinions and experiences with others with a background in the field, thereby contributing to the development of good practice	can communicate about academic issues, analyses and conclusions in the field, both with specialists and the general public	can participate in debates in the field in international forums
can discuss and assess others and his/her own school work under supervision		can document and assess others' work and own work in connection with planning, organising, work performance and results	can assess the quality of and take responsibility for the results of his/her own and joint work	can develop work methods, products and/or services of relevance to practising the discipline	can contribute to organisational development	is familiar with new ideas and innovation processes	is familiar with new thinking and innovation processes	can contribute to new thinking and innovation processes	can assess the need for, initiate and practice innovation
can make independent choices, state the reasons for them and act on the basis of them	can seek and accept guidance in relation to concrete tasks and own vocational development	can reflect on his/her own vocational competence as the basis for future choices  can initiate tasks and activities that promote his/her own learning and development	can reflect on his/her own academic competence as the basis for future choices						