

Pro-Rector Education

Job title	Pro-Rector Education
Type of Employment:	Fixed-term position for a term of four years
Position code	1062
Organisational unit:	The OsloMet management
Reports to:	The Rector

Area of responsibility:	Department of Learning Centre and Library
Personnel responsibility:	<ul style="list-style-type: none">○ Director of the Department of Learning Centre○ Director of the Library
Responsibility and authority: (not exhaustive)	<p>The Pro-Rector will assist the Rector in positioning OsloMet nationally and internationally, and within the field of education, will contribute to the following:</p> <ul style="list-style-type: none">• that OsloMet achieves its goals as defined in Strategy 2024 and other education policy guidelines• that OsloMet is at the forefront of relevant public arenas, and a key player when discussing the many future challenges of the welfare state• that OsloMet creates value and is labour market-oriented, and is a preferred partner for the sector, employers, business and industry, and public authorities• that OsloMet is visible, clear and sets the agenda for public debate, and is a key agenda-setter in the sector• that OsloMet improves its national and international reputation, international cooperation with other educational institutions, and researcher profile <p>The Pro-Rector has the overall academic and administrative responsibility to lead OsloMet's teaching activities and structure in accordance with OsloMet's strategy and ambitions, and shall within this remit:</p> <ul style="list-style-type: none">• develop OsloMet's ambitions, strategy, position and profile• manage and develop the university's study programme portfolio, in line with society's need for knowledge and expertise• work on the basis of academic values, i.e. the research and education's freedom, openness and debating culture• develop professional, good and quality-focused management throughout the organisation• develop the study programme's internationalisation and research base• develop and maintain the services that the university's operations and ambitions require, and ensuring they are of the right quality within the limits of the university's resources

	<ul style="list-style-type: none"> • develop a positive, ambitious and inclusive organisational culture and a good working environment • encourage excellent results and obtaining resources for the university, despite national and international competition • implement, follow up and further develop systematic quality assurance work, and encourage a quality culture both internally and in collaboration with central contributors in the professional field in order to contribute to high quality and relevant education programmes • develop R&D-based education and strengthen the relationship between research and education • encourage greater focus on further development of the learning environment and flexible learning and forms of assessment • further develop the Department of Learning Centre and Library’s roles and services • network with key partners in the education sector, business and industry, and public authorities <p>The Pro-Rector has responsibility for performance and finances in the department.</p>
<p>Tasks: <i>(not exhaustive)</i></p>	<p>The Pro-Rector must within their remit:</p> <ul style="list-style-type: none"> • represent and position the university and promote internal and external collaboration • coordinate the work in the field of education between the departments and the faculties/centres • develop the quality of education at the university • create a positive organisational culture and encourage a productive and positive working environment • lead advisory committees and matrices
<p>Competence requirements</p>	
<p><i>Formal qualifications:</i></p>	<p>Professor or associate professor qualifications, i.e. either a PhD or <i>førstelektor</i> qualifications, and experience of the university’s core activities are required.</p>
<p><i>Relevant work experience:</i></p>	<p>The Pro-Rector must be able to document:</p> <ul style="list-style-type: none"> • experience of leading complex knowledge organisations • experience of quality assurance • teaching experience • good results in change management and the development of complex organisations • experience from higher education • expertise in lifelong learning and digitalisation • insight into international and national development processes and trends in higher education

	<ul style="list-style-type: none">• excellent oral and written presentation skills in Norwegian or another Scandinavian language, and English
<i>Personal qualities:</i>	<p>The Pro-Rector should</p> <ul style="list-style-type: none">• be able to see new and innovative solutions to society's need for knowledge and expertise within the framework of national and international education and research policy• have good strategic skills and a holistic view of the organisation's activities• have a motivational, clear and inclusive management style characterised by collaboration and participation• be results-oriented• have good communication skills and establish trust