

Job description for Pro-Rector Research and Development (R&D) at OsloMet – Oslo Metropolitan University effective from 1 August 2023

Job title:	Pro-Rector Research and Development (R&D)
Type of employment:	Four-year fixed term contract
Position code:	1062
Organisational unit:	The OsloMet leadership team
Reports to:	The Rector

Area of responsibility:	Division for Research and Development
Personnel responsibility:	<ul style="list-style-type: none"> Director of the Department of Research and Development
Responsibilities and authority: (not exhaustive)	<p>The Pro-Rector for Research and Development reports to the Rector and holds an important position in the university's leadership team. Through their work, the Pro-Rector will assist the Rector in positioning OsloMet nationally and internationally and, within the areas of research, development and researcher training, contribute to ensuring that OsloMet:</p> <ul style="list-style-type: none"> reaches the goals set out in the university's strategies and plans strengthens its research capacity is at the forefront of, and a key actor, in relevant public arenas plays a key role vis-à-vis the UN Sustainable Development Goals and in addressing the challenges facing the welfare society is a preferred partner for the sector, the labour market, business and industry, and public authorities is visible, clear and sets the agenda for public debate, and is a key agenda-setter in the sector strengthens its national and international reputation <p>Furthermore, the Pro-Rector shall:</p> <ul style="list-style-type: none"> be a source of inspiration and a driving force develop OsloMet's position and profile as a leading research and higher education institution develop a positive, ambitious and inclusive organisational culture and a good working environment encourage excellent results and obtain resources for the institution by engaging in national and international competition strengthen the links between research and education have overall responsibility for further developing the units for which the Vice-Rector is responsible help to develop OsloMet as a major contributor in the field of lifelong learning network with key partners in the education sector, business and industry, and the public authorities <p>The Pro-Rector is responsible for performance and finances in their units.</p>

Duties: (not exhaustive)	<p>The Pro-Rector must within their remit:</p> <ul style="list-style-type: none"> • represent and position the university and promote internal and external collaboration • coordinate the work between the departments and the faculties/centres • contribute to the development of the university's overall expertise in the field of research • chair relevant committees • contribute to making study programmes at OsloMet research-based
Competence requirements	
Formal qualifications:	A PhD and substantial experience of the core activities of the higher education sector are required. A high level of expertise (professor, <i>dosent</i> professor) is an advantage.
Relevant work experience:	<p>In addition to experience of research management, the Pro-Rector must be able to refer to:</p> <ul style="list-style-type: none"> • have documented results from the management of complex knowledge organisations • show insight into national and international research, research policy and research funding • good results in change management and the development of complex organisations • excellent oral and written presentation skills in Norwegian or another Scandinavian language, and English <p>It is an advantage if the Pro-Rector has:</p> <ul style="list-style-type: none"> • competence in the field of lifelong learning • knowledge and experience of international activities in the university's core areas • experience of research and education policy • good knowledge, and possibly experience, of several institutions in the field of research and higher education
Personal qualities:	<p>The Pro-Rector should:</p> <ul style="list-style-type: none"> • be able to identify new and innovative solutions to society's need for knowledge and expertise within the framework of national and international education and research policy • have good strategic skills and a holistic view of the organisation's operations and development • have a motivational, clear and inclusive leadership style characterised by collaboration and participation • have a good understanding of the role • be results-oriented • have good communication skills and establish trust